



DEPARTMENT OF THE NAVY  
UNITED STATES NAVAL ACADEMY  
121 BLAKE ROAD  
ANNAPOLIS MARYLAND 21402-1300

19 JUL 2013

MEMORANDUM

From: Superintendent  
To: Dean of Admissions

Subj: ADMISSIONS GUIDANCE FOR THE CLASS OF 2018

Ref: (a) SECNAVINST 1531.2C

Encl: (1) Admissions Guidance for the Class of 2018

1. In accordance with reference (a), enclosure (1) states the objectives, criteria and procedures to be used by the Admissions Board when considering candidates for admission to the U.S. Naval Academy Class of 2018.

  
M. H. MILLER

## Admissions Guidance for the Class of 2018

1. The United States Naval Academy is a national institution that is reflective of the Nation it serves and the Naval Service of which it is a part. The young men and women who are admitted will be challenged to meet high moral, mental, and physical standards throughout their Academy experience. They must possess the potential to develop great character, competence, vision and drive for the privilege, upon graduation, of serving as leaders of Sailors and Marines who have volunteered to serve the nation in time of war. Therefore, the Naval Academy admissions objectives for the Class of 2018 are outlined below.
2. Within the limits established by law, Navy Department directives, guidance from the Secretary of the Navy and the procedures authorized below; identify, recruit, and admit approximately 1,180 candidates who meet the requirements outlined in SECNAVINST 1531.2C.
3. While ultimate responsibility rests with the Superintendent, the Dean of Admissions is accountable to me for ensuring the integrity of the Naval Academy's admissions policies and process. The Dean of Admissions will ensure that the Admissions Board is convened to consider and evaluate the admission records of candidates. The Naval Academy Admissions Board will be composed of representatives of the staff and faculty and will be chaired by a Board member not assigned to the Office of Admissions. The Board will recommend candidates to the Dean of Admissions who possess the attributes necessary to successfully graduate from the Naval Academy and earn a commission in the Naval Service. The Dean of Admissions has delegated authority to make admissions decisions including offers of appointment, and approve/disapprove medical waivers except those which counter recommendations from medical authority. These require my approval.
4. The Admissions Board will normally meet each week between September and the end of March, and as required until graduation. The records of all candidates who have submitted actionable applications will be reviewed, with the exception of candidates whose records indicate they are sufficiently below the range of qualification to not warrant further consideration as discussed below.
5. It is important that the Admissions Board strongly consider candidates who will ensure that the Brigade of Midshipmen, and ultimately our graduates, reflect society and meet the needs of the Naval Service by producing well-rounded leaders of Sailors and Marines. In order to cultivate a set of officers with legitimacy in the eyes of the nation, it is necessary that the path to leadership in the Navy be visibly open to talented and qualified individuals of every racial, gender, ethnic, socio-economic, religious, and geographic background. The composition of the Class of 2018 should be a diverse cross section of America with the greatest possible variety of backgrounds in order to foster a learning environment where classroom discussion is livelier, more spirited, and simply more enlightening. The Board shall, therefore, consider acceptance of candidates from across the nation who bring diverse experiences such as (b) (5)

(b) (5)

(b) (5)

This is not an exhaustive list and Admissions Board members are encouraged to draw from their experiences to ensure the Admissions Board identifies those candidates who can excel in the classroom, on the athletic field, within the Brigade, and ultimately as leaders in the Fleet.

6. Candidates should normally rank in the upper (b) (5) percent of their secondary school classes. The Admissions Board may give special consideration to candidates who do not rank in the (b) (5)

(b) (5)

7. The Dean of Admissions should identify candidates who are not competitive and who do not appear likely to compete successfully for an appointment to the Academy or any of the Naval Academy preparatory programs, and notify them early in the admissions cycle so they can seek alternative plans to achieve an undergraduate education and/or a commission. The Dean will also identify records of candidates who possess unique experiences or accomplishments outlined in paragraph 5 to warrant a detailed evaluation by the Board.

8. The Admissions Board is (b) (5)

(b) (5)

9. Naval Academy graduates must be unquestioned in moral character, personal conduct or integrity. As such, the Admissions Board is specifically charged with determining the overall moral qualification of each candidate, paying particular attention to issues related to human dignity and worth. Where there is a question, the Character Review Committee shall conduct a thorough review of the issues raised and provide a recommendation to the Admissions Board for a final determination of the moral qualifications of each candidate. Incidents of proven sexual harassment or sexual assault shall be considered as grounds for disqualification.

10. The Dean of Admissions may make offers of appointment only to candidates whose medical examination results are consistent with the expectation that the candidate will remain eligible for a commission after graduation in the Unrestricted Line of the Navy or the Marine Corps. Candidates with extraordinarily strong admission records who are expected to remain eligible for a commission, but only in the Restricted Line or Staff Corps Officer communities in the Navy, may be authorized an offer of appointment only upon my approval, including height, and color deficiency waivers.

11. We will make offers of appointment which ensure all legal and policy requirements are met. To best meet the needs of the Naval Service, the Admissions Board is encouraged to identify outstanding candidates from the list of candidates applying for admission, who possess the leadership potential and motivation to successfully complete the course of study at the Naval Academy and become combat leaders in the Naval Service. (b) (5)

(b) (5)

12. The Admissions Board may recommend candidates for a year of preparatory school who possess unusual or exceptional talents as outlined in paragraph 5 who, with a further moral, academic and/or physical preparation, would have a high probability of successfully completing the four-year curriculum at the Naval Academy. Since the Naval Academy Preparatory School (NAPS) is the primary avenue for enlisted members of the Navy and Marine Corps to gain admission to the Naval Academy, primary consideration for admission to NAPS will be made first from strongly motivated Fleet Sailors and Fleet Marine Forces candidates, and then to other candidates recommended by the Admissions Board. Of the pool of candidates recommended for a year of preparation, those not offered an appointment to NAPS may be offered a year of preparation at a civilian school. Candidates enrolled in either NAPS or a civilian school will compete for admission to the Naval Academy the following year through a formal Board review of each candidate's performance.



DEPARTMENT OF THE NAVY  
UNITED STATES NAVAL ACADEMY  
121 BLAKE ROAD  
ANNAPOLIS MARYLAND 21402-1300

1531  
3-05  
9 JUL 2014

MEMORANDUM

From: Superintendent  
To: Dean of Admissions

Subj: ADMISSIONS GUIDANCE FOR THE CLASS OF 2019

Ref: (a) SECNAVINST 1531.2C

Encl: (1) Admissions Guidance for the Class of 2019

1. In accordance with reference (a), enclosure (1) states the objectives, criteria and procedures to be used by the Admissions Board when considering candidates for admission to U.S. Naval Academy Class of 2019.

  
M. H. MILLER



### Admissions Guidance for the Class of 2019

1. The United States Naval Academy is a national institution that is reflective of the Nation it serves and the Naval Service of which it is a part. The young men and women who are admitted will be challenged to meet high moral, mental, and physical standards throughout their Academy experience. They must possess the potential to develop great character, competence, vision and drive for the privilege, upon graduation, of serving as leaders of Sailors and Marines who have volunteered to serve the nation in times of war and peace. Therefore, the Naval Academy admissions objectives for the Class of 2019 are outlined below:

2. Within the limits established by law, Navy Department directives, guidance from the Secretary of the Navy and the procedures authorized below; identify, recruit, and admit approximately 1,175 candidates who meet the requirements outlined in SECNAVINST 1531.2C.

3. While ultimate responsibility rests with the Superintendent, the Dean of Admissions is accountable to me for ensuring the integrity of the Naval Academy's admissions policies and process. The Dean of Admissions will ensure that the Admissions Board is convened to consider and evaluate the admission records of candidates. The Naval Academy Admissions Board will be composed of representatives of the staff and faculty and will be chaired by a Board member not assigned to the Office of Admissions. The Board will recommend candidates to the Dean of Admissions who possess the attributes necessary to successfully graduate from the Naval Academy and earn a commission in the Naval Service. The Dean of Admissions has delegated authority to make admissions decisions including offers of appointment, and approve/disapprove medical waivers except those which counter recommendations from medical authority. These require my approval.

4. The Admissions Board will normally meet once each week during the academic year, and at other times as required by the Dean of Admissions. The records of all candidates who have submitted actionable applications will be reviewed, with the exception of candidates whose records indicate they are sufficiently below the range of qualification to not warrant further consideration as discussed below.

5. It is important that the Admissions Board strongly consider candidates who will ensure that the Brigade of Midshipmen, and ultimately our graduates, reflect society and meet the needs of the Naval Service by producing well-rounded leaders of Sailors and Marines. In order to cultivate a set of officers with legitimacy in the eyes of the nation, it is necessary that the path to leadership in the Navy be visibly open to talented and qualified individuals of every racial, gender, ethnic, socio-economic, religious, and geographic background. The composition of the Class of 2019 should be a diverse cross section of America with the greatest possible variety of backgrounds in order to foster a learning environment where classroom discussion is livelier, more spirited, and simply more enlightening. The Board shall, therefore, consider acceptance of candidates from across the nation who bring diverse experiences (b) (5)

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This is not an exhaustive list and Admissions Board members are encouraged to draw from their experiences to ensure the Admissions Board identifies those candidates who can excel in the classroom, on the athletic field, within the Brigade, and ultimately as leaders in the Fleet.

6. Candidates should normally rank in the upper (b) (5) percent of their secondary school classes. The Admissions Board may give special consideration to candidates who do not rank in the

(b) (5)



7. The Dean of Admissions should identify candidates who are not competitive and who do not appear likely to compete successfully for an appointment to the Academy or any of the Naval Academy preparatory programs, and notify them early in the admissions cycle so they can seek alternative plans to achieve an undergraduate education and/or a commission. He will also identify records of candidates who possess unique experiences or accomplishments outlined in paragraph 5 to warrant a detailed evaluation by the Board.

8. The Admissions Board is authorized to (b) (5)

(b) (5)



9. Naval Academy graduates must be unquestioned in moral character, personal conduct or integrity. As such, the Admissions Board is specifically charged with determining the overall moral qualification of each candidate, paying particular attention to issues related to human

dignity and worth. Where there is a question, the Character Review Committee shall conduct a thorough review of the issues raised and provide a recommendation to the Admissions Board for a final determination of the moral qualifications of each candidate. Incidents of proven sexual harassment or sexual assault shall be considered as grounds for disqualification.

10. The Dean of Admissions may make offers of appointment only to candidates whose medical examination results are consistent with the expectation that the candidate will remain eligible for a commission after graduation in the Unrestricted Line of the Navy or the Marine Corps.

Candidates with extraordinarily strong admission records who are expected to remain eligible for a commission, but only in the Restricted Line or Staff Corps Officer communities in the Navy, may be authorized an offer of appointment only upon my approval, including height and color deficiency waivers.

11. We will make offers of appointment which ensure all legal and policy requirements are met. To best meet the needs of the Naval Service, the Admissions Board is encouraged to identify outstanding candidates from the list of candidates applying for admission, who possess the leadership potential and motivation to successfully complete the course of study at the Naval Academy and become combat leaders in the Naval Service. (b) (5)

(b) (5)

12. The Admissions Board may recommend candidates for a year of preparatory school who possess unusual or exceptional talents as outlined in paragraph 5 who, with a further moral, academic and/or physical preparation, would have a high probability of successfully completing the four-year curriculum at the Naval Academy. Since the Naval Academy Preparatory School (NAPS) is the primary avenue for enlisted members of the Navy and Marine Corps to gain admission to the Naval Academy, primary consideration for admission to NAPS will be made first from strongly motivated Fleet Sailors and Fleet Marine Forces candidates, and then to other candidates recommended by the Admissions Board. Of the pool of candidates recommended for a year of preparation, those not offered an appointment to NAPS, may be offered a year of preparation at a civilian school. Candidates enrolled in either NAPS or a civilian school will compete for admission to the Naval Academy the following year through a formal Board review of each candidate's performance.





DEPARTMENT OF THE NAVY  
UNITED STATES NAVAL ACADEMY  
121 BLAKE ROAD  
ANNAPOLIS MARYLAND 21402-1300

30 Jul 15

MEMORANDUM FOR THE RECORD

From: Superintendent, United States Naval Academy  
To: Dean of Admissions

Subj: ADMISSIONS GUIDANCE FOR THE CLASS OF 2020

Ref: (a) SECNAVINST 1531.2C

Encl: (1) Admissions Guidance for the Class of 2020

1. In accordance with reference (a), enclosure (1) states the objectives, criteria, and procedures to be used by the Admissions Board when considering candidates for admission to the U.S. Naval Academy Class of 2020.

  
W. E. CARTER, JR

## Admissions Guidance for the Class of 2020

1. The United States Naval Academy is a national institution that is reflective of the Nation it serves and the Naval Service of which it is a part. The young men and women who are admitted will be challenged to meet high moral, mental, and physical standards throughout their Academy experience. They must possess the potential to develop great character, competence, vision and drive for the privilege, upon graduation, of serving as leaders of Sailors and Marines who have volunteered to serve the Nation in times of war and peace. Therefore, the Naval Academy admissions objectives for the Class of 2020 are outlined below:

2. Within the limits established by law, Navy Department directives, guidance from the Secretary of the Navy, and the procedures authorized below; identify, recruit, and admit approximately 1,155 candidates who meet the requirements outlined in SECNAVINST 1531.2C.

3. While ultimate responsibility rests with the Superintendent, the Dean of Admissions is accountable for ensuring the integrity of the Naval Academy's admissions policies and process. The Dean of Admissions will ensure that the Admissions Board is convened to consider and evaluate the admission records of candidates. The Naval Academy Admissions Board will be composed of representatives of the staff and faculty and will be chaired by a Board member not assigned to the Office of Admissions. The Board will recommend candidates to the Dean of Admissions who possess the attributes necessary to successfully graduate from the Naval Academy and earn a commission in the Naval Service. The Dean of Admissions has been delegated authority to make admissions decisions including offers of appointment, and approve/disapprove medical waivers except those which counter recommendations from medical authority. These require the Superintendent's approval.

4. The Admissions Board will normally meet once each week during the academic year, and at other times as required by the Dean of Admissions. The records of all candidates who have submitted actionable applications will be reviewed, with the exception of candidates whose records indicate they are sufficiently below the range of qualification to not warrant further consideration as discussed below.

5. It is important that the Admissions Board strongly consider candidates who will ensure that the Brigade of Midshipmen, and ultimately our graduates, reflect society and meet the needs of the Naval Service by producing well-rounded leaders of Sailors and Marines. In order to cultivate a set of officers with legitimacy in the eyes of the Nation, it is necessary that the path to leadership in the Navy be visibly open to talented and qualified individuals of every racial, gender, ethnic, socio-economic, religious, and geographic background. The composition of the Class of 2020 should be a diverse cross section of America with the greatest possible variety of backgrounds in order to create an educational experience enhanced by interaction amongst students with different perspectives and life experiences, thereby raising the level of academic and social discourse, sharpening critical thinking and analytical skills, and preparing students to lead in diverse educational environments. Therefore, the Board shall consider acceptance of candidates from across the Nation who bring diverse experiences such as (b) (5)

(b) (5)

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This is not an exhaustive list and Admissions Board members are encouraged to draw from their experiences to ensure the Admissions Board identifies those candidates who can excel in the classroom, on the athletic field, within the Brigade, and ultimately, as leaders in the Fleet.

6. Candidates should normally rank in the upper (b) (5) percent of their secondary school classes. The Admissions Board may give special consideration to candidates who do not rank in the

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7. The Dean of Admissions should identify candidates who are not competitive and who do not appear likely to compete successfully for an appointment to the Academy or any of the Naval Academy preparatory programs, and notify them early in the admissions cycle so they can seek alternative plans to achieve an undergraduate education and/or a commission. He will also identify records of candidates who possess unique experiences or accomplishments outlined in paragraph 5 to warrant a detailed evaluation by the Board.

8. The Admissions Board is authorized (b) (5)

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9. Naval Academy graduates must be unquestioned in moral character, personal conduct, and integrity. As such, the Admissions Board is specifically charged with determining the overall moral qualification of each candidate, paying particular attention to issues related to human dignity and worth. Where there is a question, the Character Review Committee shall conduct a thorough review of the issues raised and provide a recommendation to the Admissions Board for a final determination of the moral qualifications of each candidate. Incidents of proven sexual harassment or sexual assault shall be grounds for disqualification.

10. The Dean of Admissions may make offers of appointment only to candidates whose medical examination results are consistent with the expectation that the candidate will remain eligible for a commission after graduation in the Unrestricted Line of the Navy or the Marine Corps. Candidates with extraordinarily strong admission records who are expected to remain eligible for a commission, but only in the Restricted Line or Staff Corps Officer communities in the Navy, may be authorized an offer of appointment only upon the Superintendent's approval. This includes height and color deficiency waivers.

11. The Board will make offers of appointment which ensure all legal and policy requirements are met. To best meet the needs of the Naval Service, the Admissions Board is encouraged to identify outstanding candidates from the list of candidates applying for admission who possess the leadership potential and motivation to successfully complete the course of study at the Naval Academy and become combat leaders in the Naval Service. (b) (5)

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DEPARTMENT OF THE NAVY  
UNITED STATES NAVAL ACADEMY  
121 BLAKE ROAD  
ANNAPOLIS MARYLAND 21402-1300

1531  
Ser 28/336  
23 Jun 16

MEMORANDUM

From: Superintendent, U.S. Naval Academy

To: Dean of Admissions, U.S. Naval Academy

Subj: ADMISSIONS GUIDANCE FOR THE CLASS OF 2021

Ref: (a) SECNAVINST 1531.2C

Encl: (1) Admissions Guidance for the Class of 2021

1. Per reference (a), enclosure (1) states the objectives, criteria, and procedures to be used by the Admissions Board when considering candidates for admission to the U.S. Naval Academy Class of 2021.

  
W. E. CARTER, JR



### **Admissions Guidance for the Class of 2021**

1. The United States Naval Academy is a national institution that is reflective of the Nation it serves and the Naval Service of which it is a part. The young men and women who are admitted will be challenged to meet high moral, mental, and physical standards throughout their Academy experience. They must possess the potential to develop great character, competence, vision and drive for the privilege, upon graduation, of serving as leaders of Sailors and Marines who have volunteered to serve the nation in times of war and peace. Therefore, the Naval Academy admissions objectives for the Class of 2021 are outlined below:

2. Within the limits established by law, Navy Department directives, guidance from the Secretary of the Navy and the procedures authorized below; identify, recruit, and admit approximately 1,155 candidates who meet the requirements outlined in SECNAVINST 1531.2C.

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